Newent Community School & Sixth Form Centre

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Theme/Big Idea	OCR unit Y113: Britain 1930–1997 (revision) OCR Unit Y203: The Crusades and the Crusader States 1095–1192 (revision) OCR Unit Y319: Civil Rights and the USA, 1865-1992 OCR Unit Y100: NEA drafting	OCR unit Y113: Britain 1930–1997 (revision) OCR Unit Y203: The Crusades and the Crusader States 1095–1192 (revision) OCR Unit Y319: Civil Rights and the USA, 1865-1992 OCR Unit Y100: NEA drafting	OCR unit Y113: Britain 1930–1997 (revision) OCR Unit Y203: The Crusades and the Crusader States 1095–1192 (revision) OCR Unit Y319: Civil Rights and the USA, 1865-1992 OCR Unit Y100: NEA drafting	OCR unit Y113: Britain 1930–1997 (revision) OCR Unit Y203: The Crusades and the Crusader States 1095–1192 (revision) OCR Unit Y319: Civil Rights and the USA, 1865-1992 OCR Unit Y100: NEA completion	OCR unit Y113: Britain 1930–1997 (revision) OCR Unit Y203: The Crusades and the Crusader States 1095–1192 (revision) OCR Unit Y319: Civil Rights and the USA, 1865-1992	Revision for all units during any remaining time in school.
Content What are they learning? (including keywords)	**Units Y113/Y203** **Revision of all content** **Unit Y319** **African Americans** Their position in 1865, Reconstruction, white reaction and discrimination; the role of African Americans in gaining civil rights (e.g. Booker T Washington, Dubois, Martin Luther King, the Black Panthers); the roles of Federal (Presidents, Congress and Supreme Court) and State governments in	**Units Y113/Y203** **Revision of all content** **Unit Y319** **Trade Union and Labour Rights** Union and Labour rights in 1865; the impact of New Immigration and industrialisation on union development; the role of Federal governments in supporting and opposing union and labour rights; the impact of the World Wars on union and	**Units Y113/Y203** **Revision of all content** **Unit Y319** **Native American Indians** Their position in 1865; the impact of the Plains Wars (1854–1877); the impact of the Dawes Act 1887, of the acquisition of US citizenship 1924, of the New Deal, of the American Indian Movement in the 1960s and 1970s; Native Americans	**Units Y113/Y203** **Revision of all content** **Unit Y319** **Women** Their position in 1865; the impact on women's rights of the campaign for prohibition; the campaign for women's suffrage; the New Deal; the World Wars; the rise of feminism and its opponents, Roe v Wade 1973, the campaign for the Equal Rights Amendment;	**All units** **Revision of all content**	

	the struggle; the role of anti and pro-civil rights groups; the Civil Rights Movement to 1992. **Key words** Reconstruction Acts, Ku Klux Klan, Black Codes, Jim Crow Laws, Freedmen's Bureau, Guilded Age, segregation, Separate but equal, Civil Rights Acts/Movement	labour rights; the significance of the 1960s; Chavez and the UFW; significance of the Reagan era. **Key words** Unionisation, immigration, industrialisation, trades unions.	and the Supreme Court; Native American pressure groups. **Key words** New Deal, Citizenship, AIM, Indian Bureau of Affairs, integration, reservations, civil rights	changing economic and employment opportunities. **Key words** Equality, sufffrage, feminism, prohibition, amendments, campaigns		
Skills How are they learning it?	Note-taking activities and extended discussions leading to essay-writing practice	Recall quizzes, use of exam report feedback to promote understanding of requirements. Note-taking activities and extended discussions leading to essay-writing practice.	Using text to form diagrams, seminar-style discussions, and student-led presentations.	Student-led presentations leading to critical discussion, reflection-style activities on all unit content.		
Key Questions	**Y113/Y203** **Revision questions** **Y319** To what extent was the path to full equality such a struggle?	**Y113/Y203** **Revision questions** **Y319** How did the roles of unions change over time?	**Y113/Y203** **Revision questions** **Y319** To what extent was the path to full equality such a struggle?	**Y113/Y203** **Revision questions** **Y319** How far had women's rights progressed by 1992?	**All units** **Revision questions**	
Assessment (specific assessed piece(s); milestone(s))	**Y113** Regular 20/30 mark exam questions in class and as homework **Y203**	**Y113** Regular 20/30 mark exam questions in class and as homework	**Y113** Regular 20/30 mark exam questions in class and as homework	**Y113** Regular 20/30 mark exam questions in class and as homework	**Y113** Regular 20/30 mark exam questions in class and as homework **Y203**	

	Regular 10/20 mark exam questions in class and as homework **Y319** Regular 25/30 mark questions in class and as homework **All units** Independent Learning task 1	**Y203** Regular 10/20 mark exam questions in class and as homework **Y319** Regular 25/30 mark questions in class and as homework **All units** Independent Learning task 2 Mock exams	**Y203** Regular 10/20 mark exam questions in class and as homework **Y319** Regular 25/30 mark questions in class and as homework **All units** Independent Learning task 3	**Y203** Regular 10/20 mark exam questions in class and as homework **Y319** Regular 25/30 mark questions in class and as homework **All units** Independent Learning task 4 Mock exams	Regular 10/20 mark exam questions in class and as homework **Y100** NEA submission – marking and moderation **Y319** Regular 25/30 mark questions in class and as homework **All units** Independent Learning task 5	