Newent Community School & Sixth Form Centre

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Theme/Big Idea	OCR unit Y113: Britain 1930–1997 OCR Unit Y203: The Crusades and the Crusader States 1095–1192	OCR unit Y113: Britain 1930–1997 OCR Unit Y203: The Crusades and the Crusader States 1095–1192	OCR unit Y113: Britain 1930–1997 OCR Unit Y203: The Crusades and the Crusader States 1095–1192	OCR unit Y113: Britain 1930–1997 OCR Unit Y203: The Crusades and the Crusader States 1095–1192	OCR unit Y113: Britain 1930–1997 OCR Unit Y100: Non-Examined Assessment	OCR unit Y113: Britain 1930–1997 OCR Unit Y100: Non-Examined Assessment
Content What are they learning? (including keywords)	**Unit Y113 Churchill's view of events 1929–1940** Why Churchill was out of office 1929–1939; his attitude to the Abdication Crisis; his views about Empire and India and clashes with his party; attitude towards Germany after 1933; his views about rearmament and appeasement; why Churchill became Prime Minister. **Key words** Abdication, Appeasement, rearmament, Munich Crisis. **Unit Y113**	**Unit Y113 Churchill's view of events 1929–1940** Why Churchill was out of office 1929–1939; his attitude to the Abdication Crisis; his views about Empire and India and clashes with his party; attitude towards Germany after 1933; his views about rearmament and appeasement; why Churchill became Prime Minister. **Key words** Abdication, Appeasement, rearmament, Munich Crisis.	**Unit Y113 Churchill as wartime Prime Minister** Why Churchill became Prime Minister; stance in 1940 and style of leadership; relations with his generals and his impact on strategic decisions in the Mediterranean, bombing of Germany and the war in Europe 1944–1945; plans for reconstruction and loss of 1945 election. **Key words** Atlantic Charter, second front, percentages agreement,	**Unit Y113 Churchill as wartime Prime Minister** Why Churchill became Prime Minister; stance in 1940 and style of leadership; relations with his generals and his impact on strategic decisions in the Mediterranean, bombing of Germany and the war in Europe 1944–1945; plans for reconstruction and loss of 1945 election. **Key words** Atlantic Charter, second front, percentages agreement,	**Unit Y113 Churchill and international diplomacy 1939–1951** Churchill's view on Britain's world and imperial role; relations with other wartime leaders (Roosevelt, Stalin and de Gaulle); contribution to international conferences; plans for post-war Europe; Iron Curtain speech; attitude to Empire and Europe after 1945. **Key words** Cold war, Iron Curtain Speech – Conferences – Tehran, Yalta and Potsdam	**Unit Y113 Churchill and international diplomacy 1939–1951** Churchill's view on Britain's world and imperial role; relations with other wartime leaders (Roosevelt, Stalin and de Gaulle); contribution to international conferences; plans for post-war Europe; Iron Curtain speech; attitude to Empire and Europe after 1945. **Key words** Cold war, Iron Curtain Speech – Conferences – Tehran, Yalta and Potsdam

	Conservative domination 1951–1964 Reasons for the Conservative victory 1951; social changes, immigration, unrest, social mobility and tensions, education, living standards, housing, prosperity and unemployment; Conservative economic policies, Butskellism, industrial growth and stagflation; Conservative leadership of Churchill, Eden, Macmillan and Home; scandals including the Vassall affair, Philby, Argyll and Profumo; reasons for Conservative decline; Labour leadership, divisions and electoral failures of the Labour Party. **Key words** Butskellism, stagflation, consensus, "thirteen wasted years", "never had it so good" **Unit Y203** **The First Crusade**	**Unit Y113** **Conservative domination 1951–1964** Reasons for the Conservative victory 1951; social changes, immigration, unrest, social mobility and tensions, education, living standards, housing, prosperity and unemployment; Conservative economic policies, Butskellism, industrial growth and stagflation; Conservative leadership of Churchill, Eden, Macmillan and Home; scandals including the Vassall affair, Philby, Argyll and Profumo; reasons for Conservative decline; Labour leadership, divisions and electoral failures of the Labour Party. **Key words** Butskellism, stagflation, consensus, "thirteen wasted years", "never had it	Mediterranean Strategy, D-Day. **Unit Y113** **Labour and Conservative governments, 1964–1979** Labour victory 1964, Wilson as leader 1964–1970; economic problems and policies; relations with the Trade Unions; Labour party divisions; 1970 election, Heath as party leader and Prime Minister; aims and policies of Heath's government; industrial relations, miners' strike; Wilson and Callaghan 1974–1979, problems and policies 1974–1979. **Key words** Industrial relations, Oil crisis, three-day week, Winter of Discontent, monetarism **Unit Y203** **The Second Crusade**	Mediterranean Strategy, D-Day. **Unit Y113** **Labour and Conservative governments, 1964–1979** Labour victory 1964, Wilson as leader 1964–1970; economic problems and policies; relations with the Trade Unions; Labour party divisions; 1970 election, Heath as party leader and Prime Minister; aims and policies of Heath's government; industrial relations, miners' strike; Wilson and Callaghan 1974–1979, problems and policies 1974–1979. **Key words** Industrial relations, Oil crisis, three-day week, Winter of Discontent, monetarism **Y203** **The Third Crusade** Reasons for and aims of the Third Crusade; the	**Unit Y113** **Thatcher and the end of consensus 1979–1997** Election victories; Thatcher and her ministers; reasons for support and opposition; social and economic policies including monetarism, free-market, supply-side economics and privatisation; social policies and unrest; unemployment and the Trade Unions, the Miners' Strike; fall of Thatcher and replacement with Major; Conservative divisions under Major and electoral defeat 1997. **Key words** Thatcherism, supply-side economics, Big Bang, Westland affair, sleaze, privatisation, miners' strike, Falkland's War **Y100** **Preparation of students for the topic-based essay (NEA)** **Key words**	**Unit Y113** **Thatcher and the end of consensus 1979–1997** Election victories; Thatcher and her ministers; reasons for support and opposition; social and economic policies including monetarism, free-market, supply-side economics and privatisation; social policies and unrest; unemployment and the Trade Unions, the Miners' Strike; fall of Thatcher and replacement with Major; Conservative divisions under Major and electoral defeat 1997. **Key words** Thatcherism, supply-side economics, Big Bang, Westland affair, sleaze, privatisation, miners' strike, Falkland's War **Y100** **Preparation of students for the topic-based essay (NEA)** **Key words**

	The situation in Western Europe, Byzantium and the Islamic Near East on the eve of the First Crusade; the idea of Holy War; the Appeal of Alexius 1095; Urban II's aims and appeal at Clermont; the preaching of the First Crusade; motives of Crusaders; the People's Crusade; leadership of the First Crusade and divisions; journey across Anatolia; the political and religious divisions in the Islamic world; military tactics of the Crusaders and opponents; the capture of Edessa (1098), Antioch (1098) and Jerusalem (1099). **Key words** Holy war, war of the cross, political and religious division	so good", Suez crisis. **Unit Y203** **The Crusader States in the 12th Century** Establishment, development, reasons for survival of Crusader States, including Jerusalem and Antioch; the role of rulers (especially the Kings of Jerusalem); western aid; problems of succession, including the death of Baldwin II; internal rivalries including Baldwin III and Melisende, the events of 1183–1186; Muslim disunity; manpower; castles; the military orders of the Templars and Hospitallers; finance. **Key words** Holy war, war of the cross, political and religious division	Circumstances in Outremer in 1130s and 1140s; rise of Zengi and the development of Jihad; taking of Edessa (1144); Bernard of Clairvaux and the call for Second Crusade; reasons for the failure of the Second Crusade; events in Anatolia, Antioch, Acre (1147–1148); siege of Damascus (1148); the Islamic response to the Second Crusade; the impact of the failure of the Second Crusade on the West, Outremer and the Islamic world. **Key words** Holy Land, castles, Ouremer, jihad, siege, causation, significance.	development of the idea of Jihad; Zengi, Nur ad Din and Saladin; problems in Outremer, Hattin (1187) and the loss of Jerusalem (1187); reasons for the failure of Frederick Barbarossa's expedition; the roles of Richard I and Philip Augustus; events at Acre and Jaffa (1191–1192); negotiations with Saladin; consequences of the Third Crusade for the West, Outremer and the Islamic world. **Key words** Holy Land, castles, Ouremer, jihad, siege, expedition, negotiation, consequences	Assessment objectives, primary sources, interpretations, analysis, evaluation, relative importance, referencing, bibliography.	Assessment objectives, primary sources, interpretations, analysis, evaluation, relative importance, referencing, bibliography.
Skills How are they learning it?	Spellings, keywords, lecture-style lessons – teacher and	Using texts to form diagrams, seminar-style discussions,	Note-taking activities and extended	keywords, teacher and student led lessons, group work	Recall quizzes, use of exam report feedback to promote	Student-led presentations leading to critical discussion,

	student, group work activities and seminar-style debates.	and student-led presentations.	discussions leading to essay-writing practice.	activities and seminar-style debates, leading to advanced writing practice	understanding of requirements. Note-taking activities and extended discussions leading to essay-writing practice.	reflection-style activities on all unit content.
Key Questions	**Unit Y113** What were the significant moments in Churchill's background before WW2? Why did the Conservatives dominate British government for 13 years? **Unit Y203** Why did Pope Urban order a crusade and what had been achieved by 1099?	**Unit Y113** What were the significant moments in Churchill's background before WW2? Why did the Conservatives dominate British government for 13 years? **Unit Y203** In what ways was the Holy Land settled and managed in the 12th century?	**Unit Y113** Why was Churchill seen as a strong wartime leader? How did successive British governments cope with the problems that Britain faced between 1964-1979? **Unit Y203** Why was the Second Crusade a failure and what were the consequences of this failure?	**Unit Y113** Why was Churchill seen as a strong wartime leader? How did successive British governments cope with the problems that Britain faced between 1964-1979? **Unit Y203** To what extent did the Third Crusade achieve all of its aims?	**Unit Y113** To what extent was Churchill a reason for the development of Cold War attitudes and tensions? Why did Thatcher win three general elections? Why did Thatcher fall from power in 1990?	**Unit Y113** To what extent was Churchill a reason for the development of Cold War attitudes and tensions? Why did Thatcher win three general elections? Why did Thatcher fall from power in 1990?
Assessment (specific assessed piece(s); milestone(s))	**Y113** Regular 20/30 mark exam questions in class and as homework **Y203** Regular 10/20 mark exam questions in class and as homework **Both units**	**Y113** Regular 20/30 mark exam questions in class and as homework **Y203** Regular 10/20 mark exam questions in class and as homework **Both units**	**Y113** Regular 20/30 mark exam questions in class and as homework **Y203** Regular 10/20 mark exam questions in class and as homework **Both units**	**Y113** Regular 20/30 mark exam questions in class and as homework **Y203** Regular 10/20 mark exam questions in class and as homework **Both units**	**Y113** Regular 20/30 mark exam questions in class and as homework **Y100** Coursework planning tables and early drafts **Y113/Y203** Independent Learning task 5	**Y113** Regular 20/30 mark exam questions in class and as homework **Y100** Coursework planning tables and early drafts **Y113/Y203** Independent Learning task 6

	Independent Learning task 1	Independent Learning task 2 Mock exams	Independent Learning task 3	Independent Learning task 4	Mock exams	