



Art

Newent Community School and Sixth Form Centre

Whole school Curriculum INTENT

Our curriculum aims are underpinned by our values:

Our goal is for Newent Community School and Sixth Form Centre to be a thriving and supportive community underpinned by mutual respect. We strive for excellence by providing a challenging, stimulating, creative and diverse learning environment that enables us all to become the best we can be.

ART - INTENT AND IMPLEMENTATION

In Art we:

- Provide a broad and balanced education for all students that's coherently planned and sequenced towards cumulatively sufficient knowledge for skills and future learning and employment by
- Using the structure from the Ofsted Art and Design Research Review Feb 2023 to remodel the curriculum in art, addressing all areas of Practical, Theoretical and Disciplinary Knowledge. Specifically, this means providing opportunities to learn about practical skills at KS3 that will both inform choices for GCSE (Fine Art, Graphic Communication and 3-Dimensional Design) and A level (Fine Art, Graphic Communication, 3-Dimensional Design, Photography and Textiles) and provide a broad range of techniques to reflect the ever-changing creative industries. This is underpinned with delivering schemes of learning that address key developments in the History of Art, the role of the artist and career possibilities within the art and design world.
- Enable students to develop knowledge, understand concepts and acquire skills, and be able to choose and apply these in relevant situations by
- Using the AQA GCSE and A level assessment framework from Year 7 onwards so all students develop a knowledge and familiarity with the assessment criteria
- Ensuring all Schemes of Learning address the 4 Assessment Objectives
- Delivering adaptive teaching with consistent opportunities for students to move increasingly towards independent learning
- Delivering a broad enrichment programme so students can experience the creative industries first-hand.
- Introduce Knowledge Organisers into lessons to help embed knowledge and use as a reference.
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- Support students' spiritual, moral, social and cultural development by

- Exploring art from a broad range of cultures and ensuring students have some knowledge of historical developments and the impact on technology, technique and the changing role of the artist.
- Exploring themes of identity such as gender and ethnicity to encourage awareness and empathy towards diversity.
- Exploring relevant contemporary issues such as climate change and war to engage students in current affairs and the world around them.
- Delivering a broad enrichment programme so students can experience the creative industries first-hand.
- Share and embed HEART ethos.
- Art exhibition opportunities such as the end of year show, Newent Library, Instagram and School Reception.
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- Support students' physical development and responsibility for their own health, and enable them to be active by
 - Develop refinement in motor skills throughout a variety of art techniques
 - Support mental health through therapeutic nature of the subject and allowing students opportunity to investigate emotion through art
 - Art trips in the environment
 - 3D studies have a strong element of physical interaction with materials and construction techniques
 - Educating about Health and Safety when using materials
 - Continue to provide a creative and friendly space for students at lunchtime
- Promote a positive attitude towards learning by
 - Creating an inspirational physical environment as backdrop to highly engaging and inspirational lessons.
 - Encouraging engagement with learning through a diverse range of teaching styles, adaptive learning and seeking to fully understand the individual student and their unique creativity.
 - Reward success through house-points, awards, certificates and celebrate all achievement through exhibitions, contact home.
 - Make all lessons relevant to students with WHAT HOW WHY reasoning embedded.
 - Delivering a broad enrichment programme so students can experience the creative industries first-hand and be inspired by others.
 - Engage with The Art in Schools Programme and competitions such as Gloucestershire **Gloucestershire Young Photographer of the Year**
- Ensure equal access to learning for all students, with high expectations for every pupil and appropriate levels of challenge and support by
 - Maintaining a rigorous AMF policy that ensures all staff know all their students
 - Ensuring all staff are familiar with individual needs such SEND, EAL, PP etc.

- Delivering adaptive teaching with consistent opportunities for students to move increasingly towards independent learning
- Ensure there is clear and regular communication with all those involved in the support of each student
- Support PP with any necessary extra funding
- Have a high academic/vocational/technical ambition for all students by

Add subject/dept details here

- Equip students with the knowledge and cultural capital they need to succeed in life by
- Run weekly art clubs and lunchtime drop-in art sessions.
- Providing a range of experiences and opportunities to learn about art and design, such as trips to galleries and museums, visiting artists and designers, and exploring different art forms and techniques.
- We also encourage students to explore and appreciate the art and design that surrounds them in their daily lives, such as public art installations, murals, and street art.
- Support the Summer School
- Post on Instagram and Newent News, celebrating the work of students
- Participate in Art in Schools Programme
- Participate in Newent artsFEST, a festival which will be held in the centre of Newent on Saturday 18th October 2025

Provide subject choices that support students' learning and progression, and enable them to work towards achieving their goals by

- Ensuring that throughout Key Stage 3 students are given opportunities to experience a wide range of material areas that might be included in each of the GCSE option subjects, such as Photoshop, clay and 3D construction, painting and drawing, to allow them to make informed Key Stage 4 choices.
- Provide a broad curriculum ensuring all students can access the English Baccalaureate by
- Cross Curricular skills
- Develop students' independent learning skills and resilience, to equip them for further/higher education and employment by
- Encouraging resilience, confidence and independence through designing and making tasks.
- Providing opportunities for reflection and evaluation and to understand that sometimes we learn through our mistakes.
- Providing opportunities to compare and reflect on the work of others to enable students to make future improvements to their work

KS3

Year 7 - ART – Still Life (Fine Art focus), Portrait (Fine Art focus) and Animal (3D focus)

Year 8 – ART – Landscape (Fine Art focus), Food (Graphic Design focus) and Architecture (3D focus)

Year 9 – ART – Human Form and Human Condition (Fine Art, 3D and Graphic Communication focus)

KS4

AQA GCSE Fine Art

AQA GCSE Graphic Communication

AQA GCSE 3-Dimensional Design

KS5

AQA A level Fine Art

AQA A level Graphic Communication

AQA A level 3-Dimensional Design

AQA A level Photography

ASSESSMENT

1. In Y7, Y8 and Y9 assessments are undertaken in line with GCSE assessment criteria from 1-9
2. Data collection on SIMS follows the Whole School Assessment dates for all years
3. All year groups are assessed using the GCSE and A level criteria and marking scheme. The Assessment Grid allows staff to predict grades if the students level of progress is maintained throughout course - this informs progression and attainment in future examinations.
4. Formative and summative assessment is documented using Progress Records 1 and 2 and supported by LCRS (Learning Conversation Record Sheets) recording ongoing conversations with students about progress.
5. All Teacher data entry and subject grades are subject to departmental standardisation based on the previous year's national standardisation and exam moderation.
6. Assessment practice is now developing to include reference to WHAT HOW WHY

HOME LEARNING

We support home learning by posting information well in advance on Satchel.

HOW PARENTS CARERS CAN ASSIST AT HOME

You can assist at home by accessing Satchel to support students with home learning tasks.