

## **Task 1: Glossary**

**Adolescence**

**Advocate**

**Development**

**Discrimination**

**Diversity**

**Empathy**

**Ethical**

**Fine motor skills**

**Gross motor skills**

**Growth**

**Holistic approach**

**Milestone**

***Nature***

***Nurture***

***Risk assessment***

**Safeguarding**

**Self-concept**

**Self-esteem**

## Task 2: Job Role Alphabet

For each letter find a Health and Social Care job role. Try this task once without any further research and then fill in any you couldn't get in a different colour after using the internet to help you.

<b>A</b>	<b>N</b>
<b>B</b>	<b>O</b>
<b>C</b>	<b>P</b>
<b>D</b>	<b>Q</b>
<b>E</b>	<b>R</b>
<b>F</b>	<b>S</b>
<b>G</b>	<b>T</b>
<b>H</b>	<b>U</b>
<b>I</b>	<b>V</b>
<b>J</b>	<b>W</b>
<b>K</b>	<b>X</b>
<b>L</b>	<b>Y</b>
<b>M</b>	<b>Z</b>

### **Task 3: Genetic conditions and biological factors:**

Produce an information booklet, PowerPoint or very detailed poster/s which explains the following factors that affect development.

#### Genetic conditions

- cystic fibrosis
- brittle bone disease
- phenylketonuria (PKU)
- Huntington's disease
- Klinefelter's syndrome
- Down's syndrome
- colour blindness
- Duchenne muscular dystrophy,
- High blood cholesterol and diabetes.

#### Biological factors that affect development

- foetal alcohol syndrome

Provide a brief outline for each condition and explain how the condition affects development from infancy through to adulthood. You will need to research the conditions and reference any sources used. Try and make your work visual.

#### Suggested websites to use:

- <http://www.nhs.uk/Conditions/Pages/BodyMap.aspx?Index=D>
- <http://www.ageuk.org.uk/health-wellbeing/conditions-illnesses/>
- <http://www.bbc.com/news/uk/health>
- <http://www.theguardian.com/lifeandstyle/health-and-wellbeing>