

| | | | Geography |
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| Awarding Body | OCR | Specification Code | H481 |
| | 1 | | |
| Type of qualification | A Level | | |
| Entry Requirements | Students should have achieved at least a grade 5 in Geography. | | |
| | Students do not need to have studied GCSE geography but have | | |
| | achieved at least a grade 5 in English Language, Mathematics a | | |
| | Science at GCSE. | | |
| Course Content Paper 1: Physical Systems (1 hour 30 minutes exam) | | | s exam) – 22% |
| | Landscape Systems – coastal landscapes Earth's Life Support Systems –the water and carbon cycles | | |
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| | Paper 2: Human Interactions (1 hour 30 minutes exam) – 22% | | |
| | Changing Spaces; Making Places - identity and connections Global Connections - migration and global sovereignty | | |
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| | Paper 3: Geographical Debates (2 hours 30 minutes exam) – 36% | | |
| | Disease Dilemmas Hazardous Earth | | |
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| | Part 4: Investigative Geography (20%) Independent Investigation (coursework) This includes a 3-day residential field trip, requiring a financial | | |
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| Accessore Nactional | contribution from parents. Students can choose a research topic. | | |
| Assessment Method | Externally Assessed Examination (80%) Non-Exam Assessment (20%) | | |
| Career Pathway | | • • | subjects you could |
| Career Fathway | A level Geography is one of the most relevant subjects you could choose to study as it can provide a great insight into the world around | | |
| | us. Geography fits with science subjects such as biology but it also | | |
| | works well with social science options like psychology as well as arts | | |
| | subjects. | , , , , , , , , , , , , , , , , , , , , | |
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| | | A-level can be a stepping | • |
| | further study at university or college. This can open up careers in a range of fields including those in the education, commerce, industry, | | |
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| | transport, tourism and public sectors. Students will have many transferable skills, attracting employers from the business, law and | | |
| | finance sectors. | acting employers nom | are sasiness, law and |
| | Students have also gone into the world of work, taken up | | |
| | apprenticeships and taken gap years. | | |
| More information from | Mr S Gibson | | |
| | sgibson@newent.glo | ucs.sch.uk | |