

## Report Data Explanations

### Starting Point/Initial Target Band

During KS4 (years 9 - 11) students will complete new GCSE courses graded on a 9-1 scale where 9 is the highest grade possible. The government's definition of a 'good pass' will be set at grade 5 for these GCSEs. A grade 4 will continue to be a level 2 achievement.

Every student arrives at Newent having achieved a different level of attainment in each subject and we are keen to recognise these different starting points, but also set realistic and aspirational targets for all our students.

In this first instance students in KS3 have been allocated a Starting Point/Initial Target Band for each of their subjects. These Starting Points/Initial Target Bands have been set using high challenge information on progress made by similar students nationally between KS2 and KS4.

The Starting Point/Initial Target Bands suggest grades students will reach in the KS4 examinations as outlined in the table below.

| Starting Point/Initial Target Band | Estimated GCSE Grade Outcome |
|------------------------------------|------------------------------|
| A                                  | 7+                           |
| B                                  | 6 – 7                        |
| C                                  | 5 – 6                        |
| D                                  | 4                            |
| E                                  | 3 - 4                        |

As an example, a student with a Starting Point/Initial Target Band D has achieved KS2 results which suggest they will achieve grade 4's in their GCSEs.

It is important to note that these are just broad starting points for students which give our teachers an indication of prior attainment and nationally estimated progress. We are confident that over the course of their time at Newent, all students can meet or exceed grades from their Initial Target Bands. Teachers will continually monitor student progress and amend the Target Grade Bands as appropriate.

### Progress

A teacher's overall view of a student's progress within a subject in relation to their starting point and current attainment.

+ = performing above expectations

O = on track, performing as expected

- = performing below expectations

## Attitude to Learning (AtOL)

In KS3 a major focus is placed on a student's Attitude to Learning. Development of an exceptional work ethic in early school years can pay enormous dividends within later school life.

| Attitude To Learning Descriptors |  |
|----------------------------------|--|
| 6                                | A highly motivated and hardworking student who is able to work independently, takes full responsibility for their own learning and is actively engaged in and out of lessons. A student who demonstrates <b>excellent effort</b> in all lessons. All homework tasks are completed to deadlines and they may go beyond what is expected.                    |
| 5                                | A motivated student who is able to work independently and makes very good choices in and out of lessons. A student who consistently displays <b>good effort</b> levels and takes responsibility for their own learning. All homework tasks are completed to deadlines and are of a good standard.  |
| 4                                | A student who is willing to improve their work and mostly makes good choices in lessons. A student who applies <b>consistent effort</b> to their work and takes some responsibility for their own learning. Homework tasks are mostly completed to deadlines and are of an acceptable standard, although could be improved with more effort.               |
| 3                                | A student who can make poor choices in lessons which can result in standards being below what is expected. <b>Inconsistent effort</b> is applied to work. There may be gaps in the homework record and/or homework is sometimes submitted late. Unless a change in approach to class work, homework and attitude is made future progress could be limited. |
| 2                                | A student who is working below target and, unless a significant change in approach to class work, homework and attitude is made, the student stands little chance of fulfilling their potential. <b>Little effort</b> is applied to work and very little responsibility is taken for learning. There are significant gaps in the homework record.          |
| 1                                | A student who is severely under-achieving and, unless a significant change in approach to class work, homework and attitude is made, will not achieve their potential. <b>Very little effort</b> is applied to class work and homework. No responsibility for learning is taken.   |