



Pupil Premium Expenditure at Newent Community School and Sixth Form Centre

In the last 3 financial years, Newent Community School and Sixth Form Centre has received the following Pupil Premium funding:

2014 / 2015 £122,017	2015 / 2016 £114,000	2016 / 2017 £104,720
-------------------------	-------------------------	-------------------------

The bulk of funding is spent on sustaining our staffing, and in particular in ensuring that there is a wide range of expertise and highly targeted intervention. This staffing is focused on raising achievement of all our students but is focused on those children for whom the school receives the Pupil Premium. These funds enable us to make early intervention with our most disadvantaged young people and work closely with their parents.

Pupil Premium: where the money is spent - Spending for 2016-17 (indicative spending)

Curriculum	Total Expenditure: £47,808
<ul style="list-style-type: none"> • KS3 Literacy Interventions • KS3 Numeracy Interventions • Academic accountability and curriculum intervention • Revision/Intervention sessions (KS4) 	£47,808

Mentoring and Guidance	Total Expenditure: £48,161
<ul style="list-style-type: none"> • Targeted, additional mentoring and learning advisers • Careers advice and guidance • Emotional and Behavioral support • Attendance Support 	£48,161

Engagement and Participation	Total Expenditure: £10,000
<ul style="list-style-type: none"> • Raising Aspirations: projects, trips, visits: Further and Higher Education • Bursaries, (40% reductions) allocated for: <ul style="list-style-type: none"> • Uniform items • Educational visits within school time, • Musical tuition and equipment • Extra-curricular clubs • Discretionary Curriculum Bursaries, including Revision Guides and costs of materials • Free School Meals 	£10,000
Total Expenditure (including carry forward from previous years):	£105,969

The Principal and Senior Leadership Team will regularly and rigorously monitor, evaluate and review the strategies we have put in place for Pupil Premium and report to the Governing Body on its progress and impact.