

Year 11

G R E A T
Learning



Improving your revision from GOOD to
GREAT

My Revision Menu:

- What is revision?
- What do I need to revise?
- How can GREAT learning help?
- How can I revise?
- What time do I have to revise?
- What is my reward?
- What do I do on the day of the exam?

What is revision?

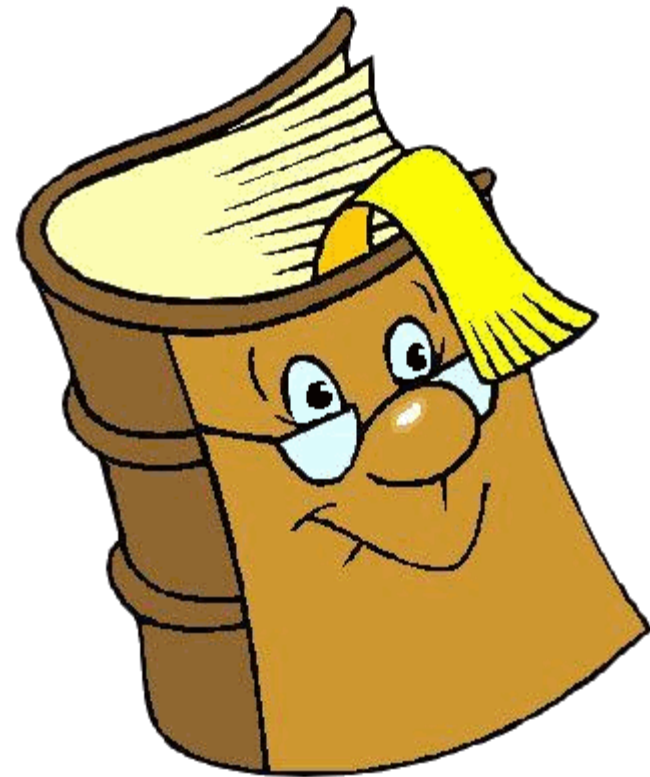
- Revision is about remembering!
- You need to DO something to help your brain remember!



There are 2 main areas to revise:

1. Subject knowledge

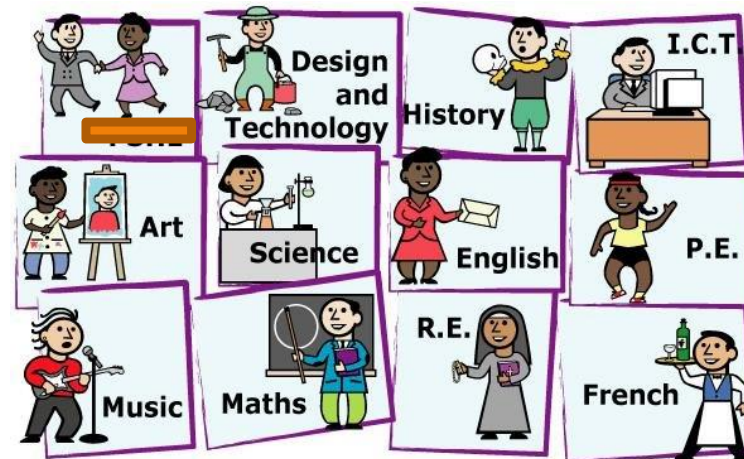
2. Exam technique



1. Subject Knowledge

Your revision folder contains everything you need to know! **Prioritise topics** from your subjects you find tricky or cannot remember from lessons

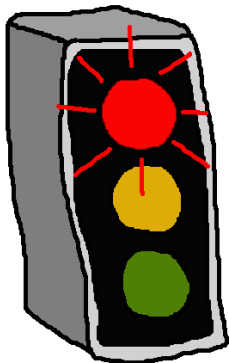
Keywords?
Examples?



Review sheets for a subject can help to prioritise what is most important.

Review sheets for a subject can help to prioritise what is most important

TOPIC: Religious Expression	RED	AMBER	GREEN
Key words / Phrases:			
• Community			
• Evangelism			
• Faith			
• Identity			
• Interfaith dialogue			
• Long Term Aid			
• Pilgrimage			
• Sacred			
• Emergency Aid			

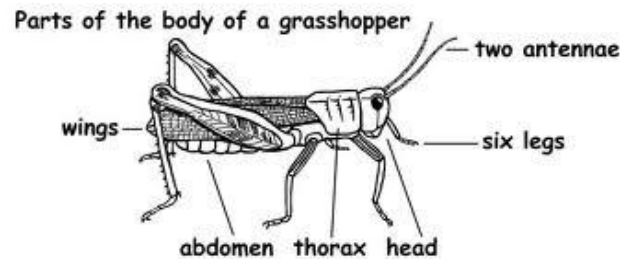


Traffic light to prioritise your focus for revision!

2. Exam technique

Know what you will be asked to do in the exam:

*Essay? Short questions? Multiple choice?
Label diagrams? Fill in the gaps? Show your working?
Explain? Describe? Evaluate? Suggest how?*



Use past papers. Ask your teachers.
Lots are online or on the VLE



How can your
G R E A T
Learning skills
help you to revise?



GROUPWORK
RESILIENCE
EVALUATIVE
ACTIVE
THINKER



GROUPWORK:

Some people just love to talk. So talk through your revision!

With a parent

With a friend

With a teacher

Discuss the topic together

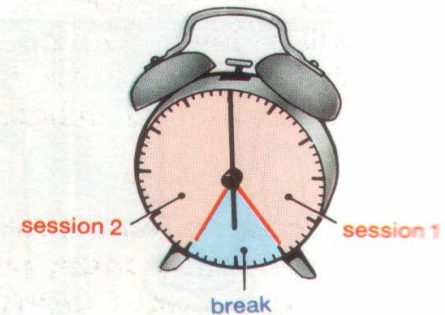
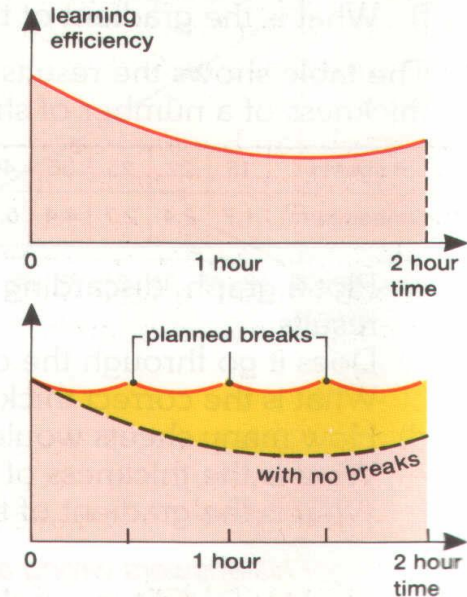
Ask the person to explain it while you listen

Explain it to them while they listen



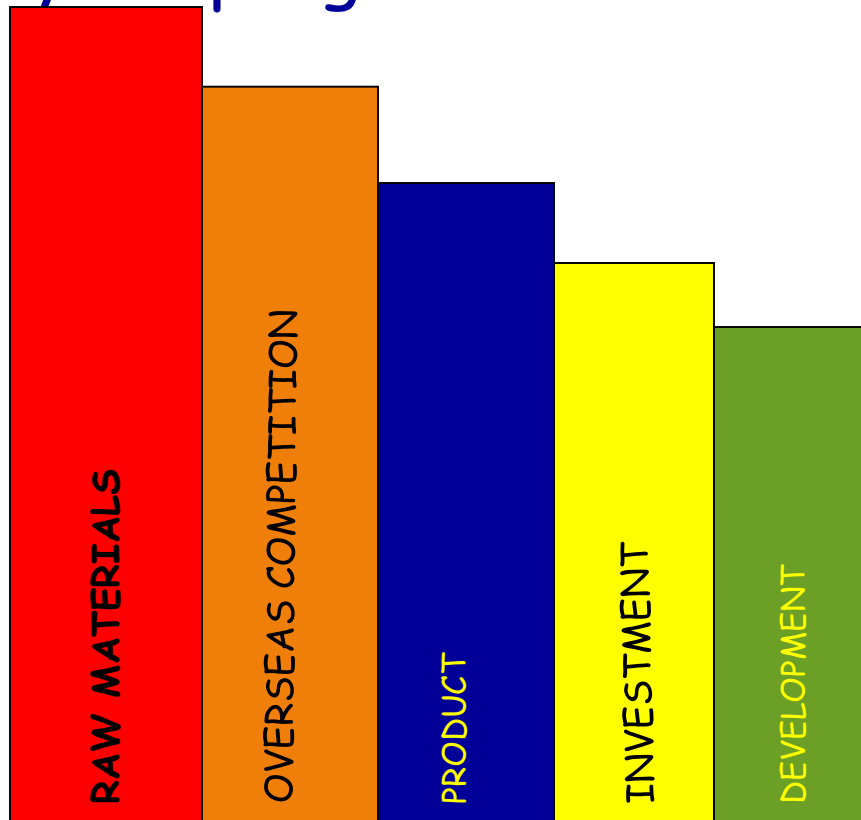
RESILIENCE

- Have a definite finishing time
- Plan regular breaks
- Get up and walk around during your break
- Drink plenty of water
- Gradually aim to summarise your notes.
- Reward yourself for completing your targets



EVALUATIVE:

Review your progress



Which
subjects
and
topics are
most
important
?

What have I achieved?



ACTIVE

When we revise we remember:

20% of what we read

30% of what we hear

40% of what we see

50% of what we say

60% of what we do



THINKER

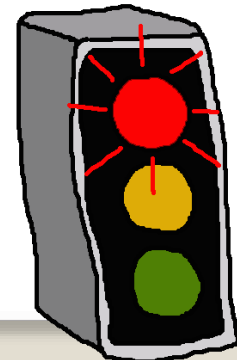
- Think about why you are doing this
- Think about what you are learning
- Ask yourself questions
- Check to make sure that you have remembered



Do some
revision!

OK let's get started!

- Find out what **learning style** you have to help **choose the methods** of revising that suit you
- Use your **subject review** sheets to know what your **strengths and weaknesses** are for each subject
- **Plan your time** carefully. Stick to the timetable
- **REVISE!**
- **Reward yourself!**



What is my learning Style?

Write down your answer a, b or c for each question

<p>When I first contact a new person, I usually:</p> <p>a) arrange a face to face meeting</p> <p>b) talk to them on the telephone</p> <p>c) try to get together whilst doing something else, such as an activity or a meal</p>	<p>If I am angry, I tend to:</p> <p>a) keep replaying in my mind what it is that has upset me</p> <p>b) raise my voice and tell people how I feel</p> <p>c) stamp about, slam doors and physically demonstrate my anger</p>	<p>I really love:</p> <p>a) watching films, photography, looking at art or people watching</p> <p>b) listening to music, the radio or talking to friends</p> <p>c) taking part in sporting activities, eating fine foods and wines or dancing</p>
<p>When I cook a new dish, I like to:</p> <p>a) follow a written recipe</p> <p>b) call a friend for an explanation</p> <p>c) follow my instincts, testing as I cook</p>	<p>I tend to say:</p> <p>a) watch how I do it</p> <p>b) listen to me explain</p> <p>c) you have a go</p>	<p>During my free time I most enjoy:</p> <p>a) watching TV</p> <p>b) listening to music and talking to my friends</p> <p>c) playing sport or doing DIY</p>

What is my learning Style?

<p>When I go shopping for clothes, I tend to:</p> <p><i>a) imagine what they would look like on</i></p> <p><i>b) discuss them with the shop staff</i></p> <p><i>c) try them on and test them out</i></p>	<p>When I meet an old friend:</p> <p><i>a) I say "it's great to see you!"</i></p> <p><i>b) I say "it's great to hear from you!"</i></p> <p><i>c) I give them a hug or a handshake</i></p>	<p>If I was buying a new phone, I would:</p> <p><i>a) read reviews in newspapers and Magazines/online</i></p> <p><i>b) discuss what I need with my friends</i></p> <p><i>c) try lots of different types in the shop</i></p>
<p>When I am learning a new skill, I am most comfortable:</p> <p><i>a) watching what the teacher is doing</i></p> <p><i>b) talking through with the teacher exactly what I'm supposed to do</i></p> <p><i>c) giving it a try myself and work it out as I go</i></p>	<p>If I am choosing food off a menu, I tend to:</p> <p><i>a) imagine what the food will look like</i></p> <p><i>b) talk through the options in my head or with my partner</i></p> <p><i>c) imagine what the food will taste like</i></p>	<p>When I listen to a band, I can't help:</p> <p><i>a) watching the band members and other people in the audience</i></p> <p><i>b) listening to the lyrics and the beats</i></p> <p><i>c) moving in time with the music</i></p>

What is my learning Style?

When I concentrate, I most often: <i>a) focus on the words or the pictures in front of me</i> <i>b) discuss the problem and the possible solutions in my head</i> <i>c) move around a lot, fiddle with pens and pencils and touch things</i>	When I am anxious, I: <i>a) visualise the worst-case scenarios</i> <i>b) talk over in my head what worries me most</i> <i>c) can't sit still, fiddle and move around constantly</i>	Most of my free time is spent: <i>a) watching television</i> <i>b) talking to friends</i> <i>c) doing physical activity or making things</i>
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Now add up how many A's, B's and C's you selected.

A's =

B's =

C's =

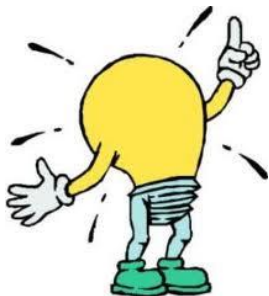
If you chose:

mostly A's you have a VISUAL learning style.

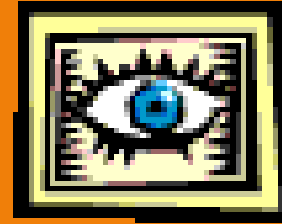
mostly B's you have an AUDITORY learning style.

mostly C's you have a KINAESTHETIC learning style.

You can now choose the revision
methods that suit you!



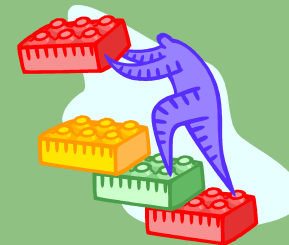
Visual



Auditory



Kinaesthetic



Visual Learners:

Interlocking circles

Posters

Timeline

Spider diagrams

Annotation

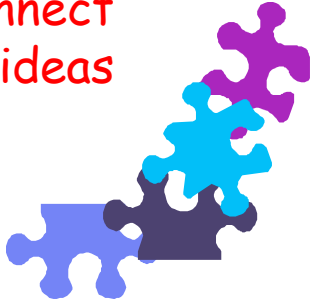
Ideas Storm

Mind maps

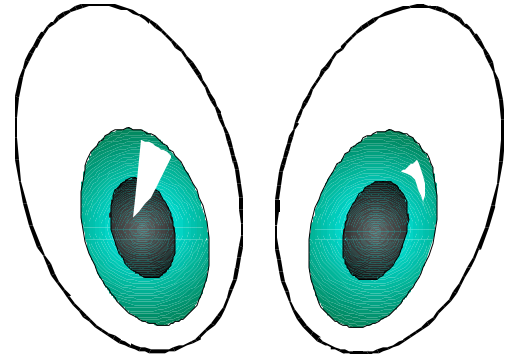


Mind Maps

Can connect
ideas



Make ideas
visual



The Advantages of

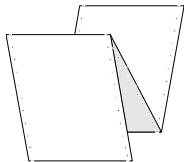


Learning Maps

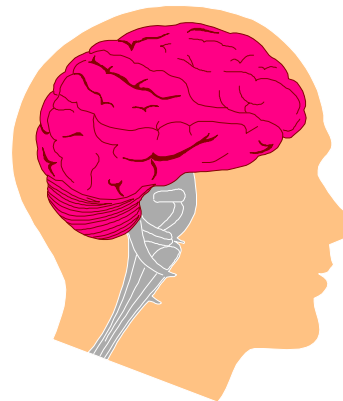


Can
replace
notes

All on one
page



Brainstorm



Ideastorm

Available ?

Clean ?

Renewable ?

Industries
that use
them.

Waste
products?



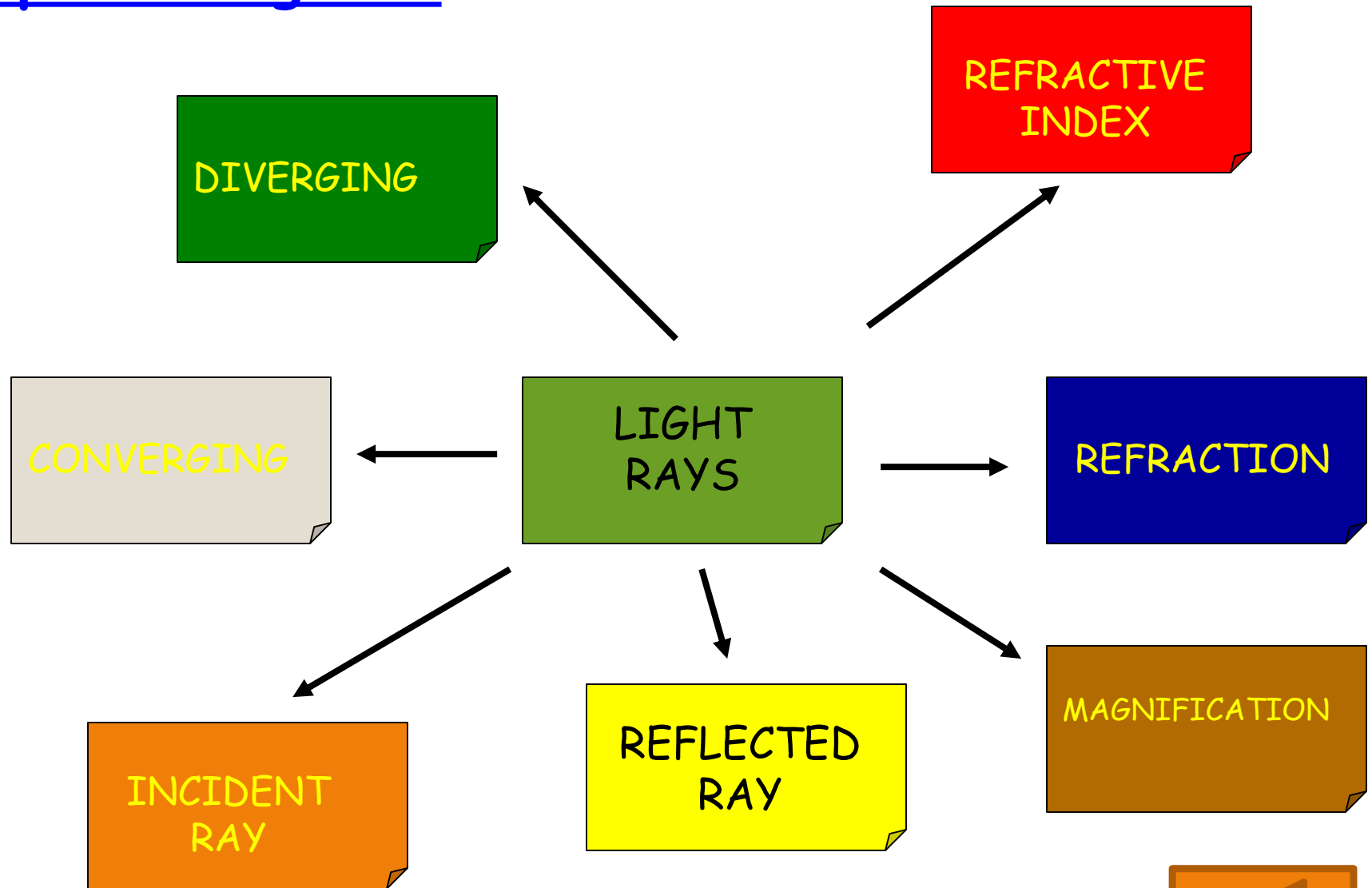
Energy
Source

Non-
Renewable?

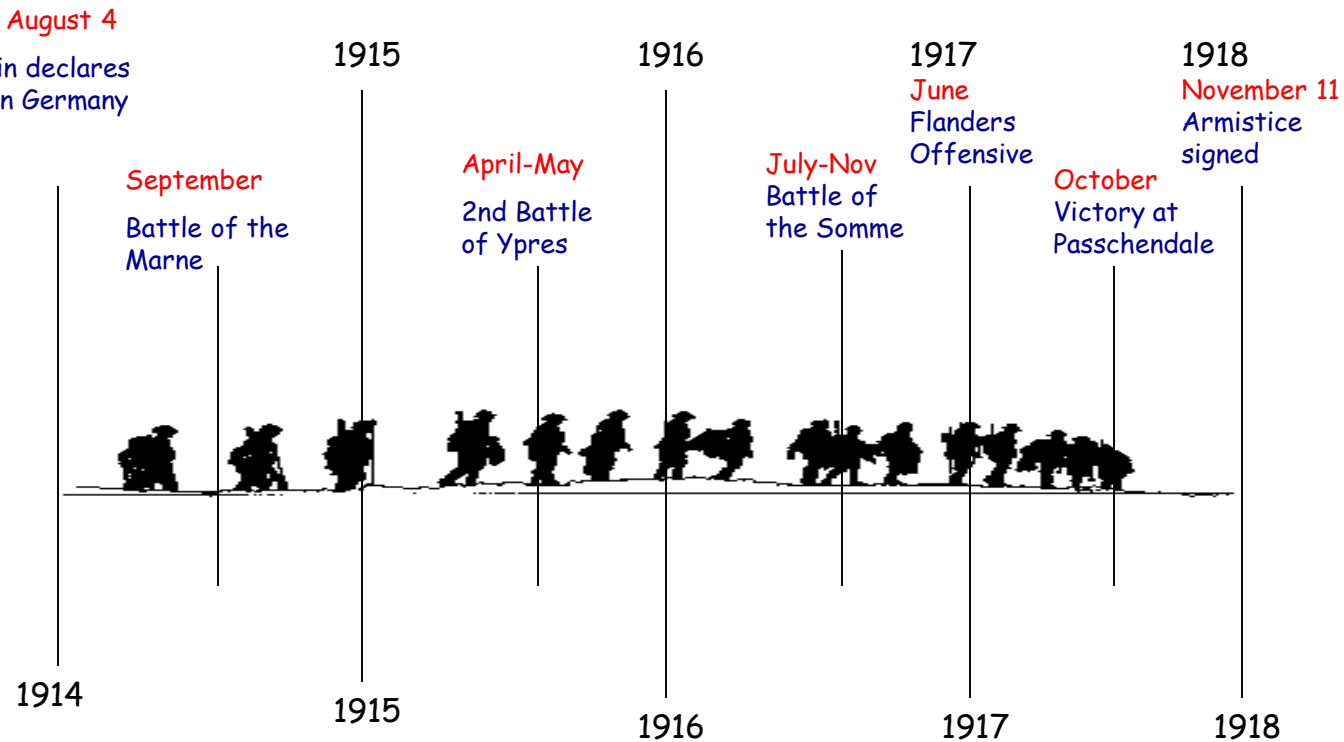
Environmentally
friendly ?



Spider diagrams

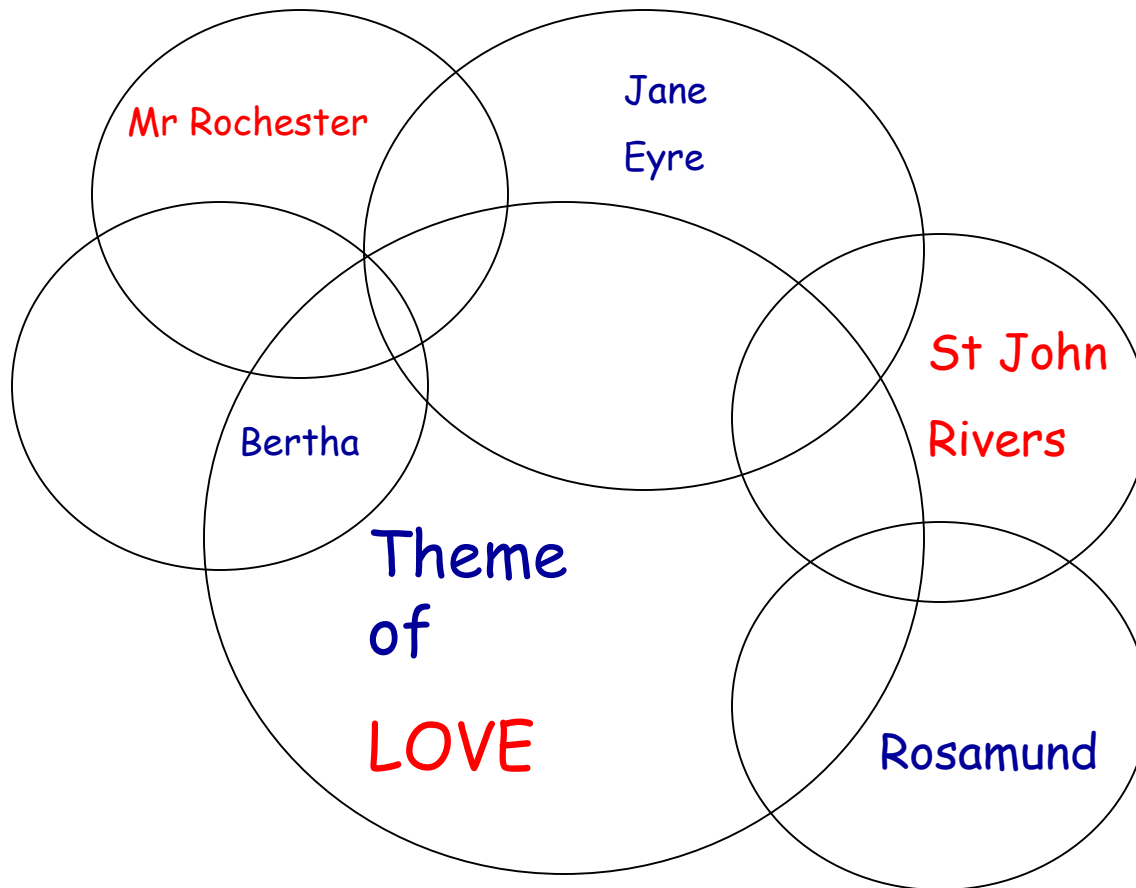


Time Line



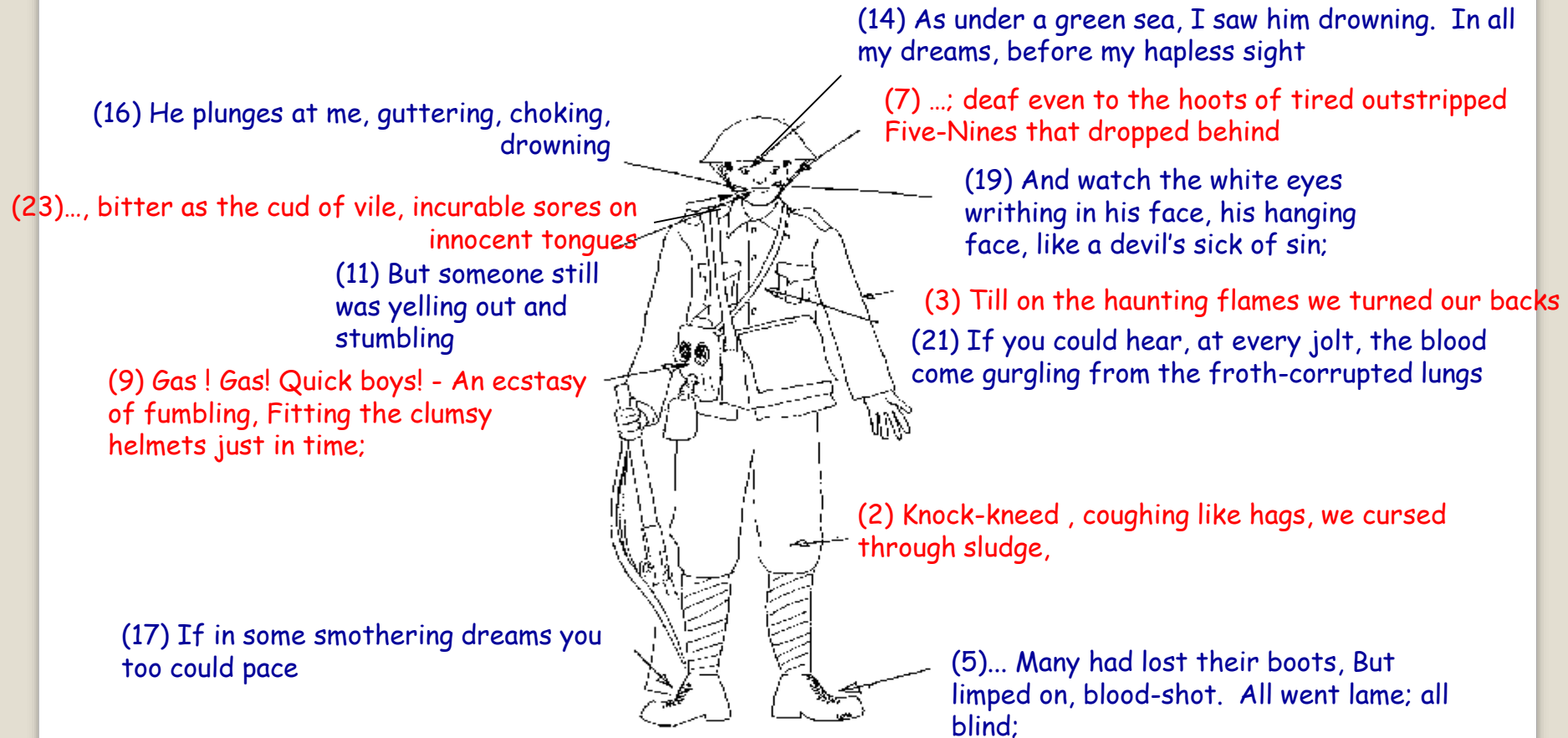
Interlocking circles

CHARACTERS CONNECTED BY THE **THEME OF LOVE IN JANE EYRE**



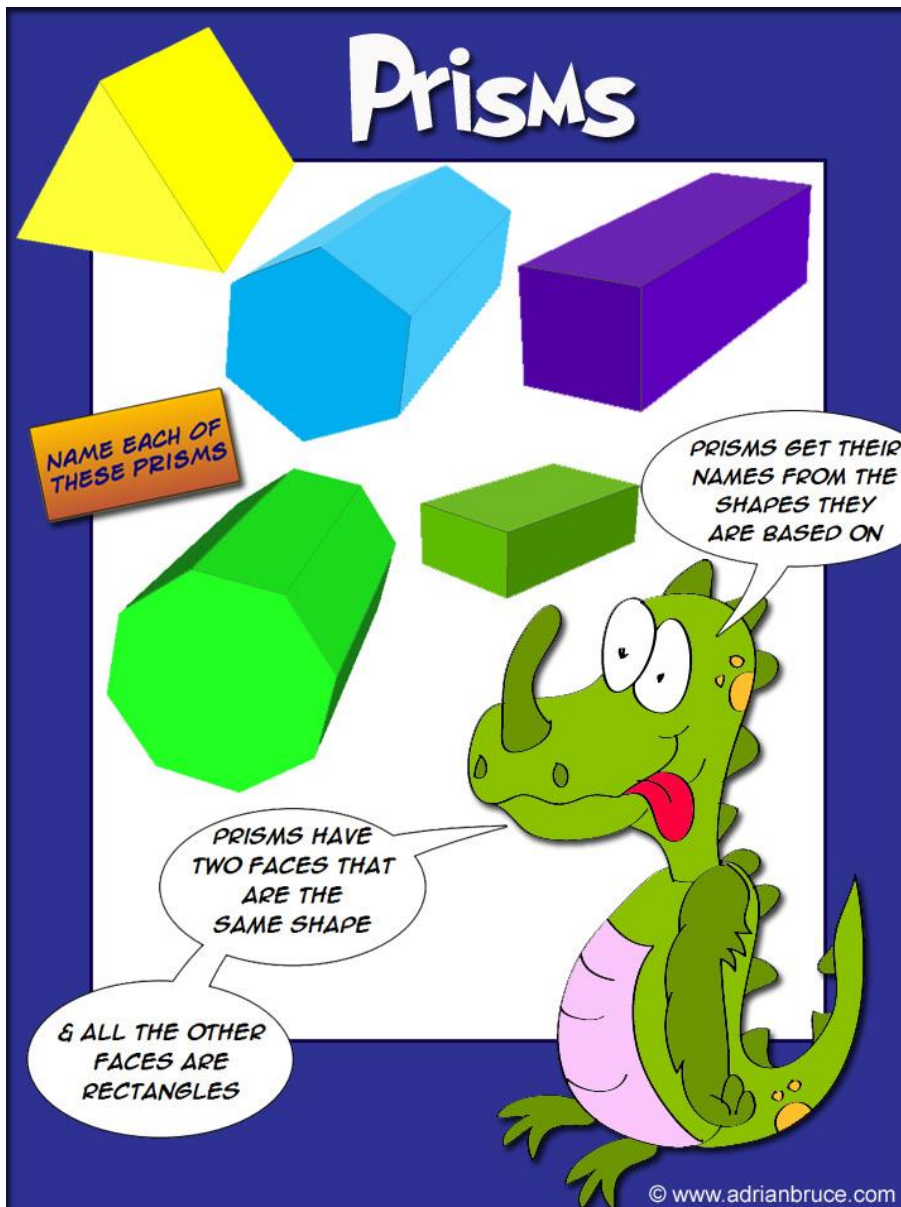
Annotation

Dulce et Decorum Est by Wilfred Owen



(27) The old lie : Dulce et Decorum est Pro Patria Mori





Posters

Summarise
keywords and
information

Ideal for
decorating
bedroom walls,
the toilet
or fridge!



Auditory Learners:

Record ideas

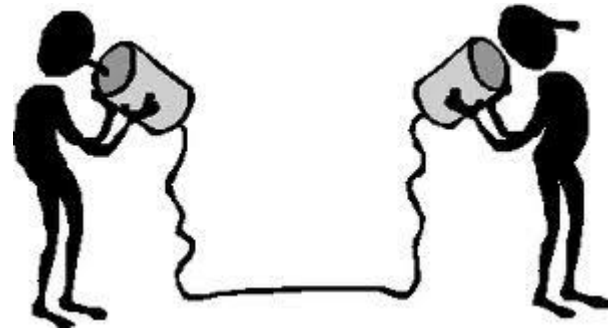
Say keywords aloud

Tell another person

Make a presentation

Mnemonic

Play quiet, relaxing music linked to the topic



Make a presentation



Record ideas



There are podcasts
on the VLE !



Say keywords aloud

photosynthesis!
This is when...



Mnemonic

Create a tongue twister to sum up the key ideas from a topic - For example:

Macbeth murdered many men madly

Richard Of York Gave Battle In Vain

OR

Create a poem using words or phrases which need to be remembered.



Kinesthetic Learners:

Walk n' talk

Draw a story board

Make a model

Role play/ Drama

Write it down

Make Cue/Flash cards

Doodle

Colour it

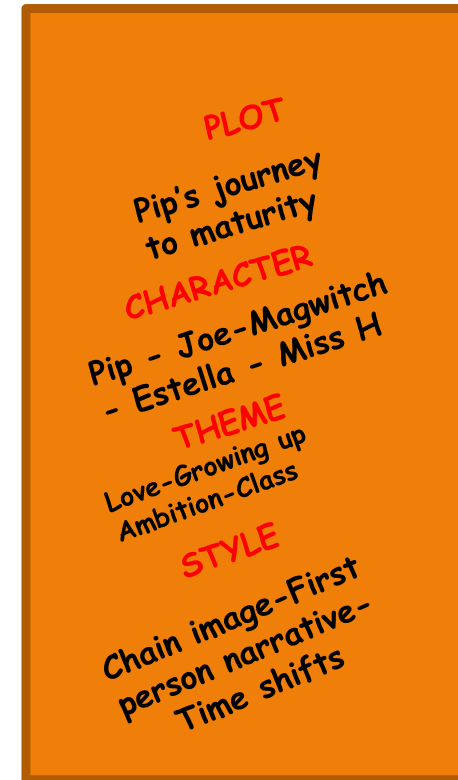


Flash cards

Make cards with important information written on

Use for:

- memory games
- Pictionary
- Taboo
- Articulate



Walk and talk



*This path
reminds me of
the opening Of
Mice and Men
because...*

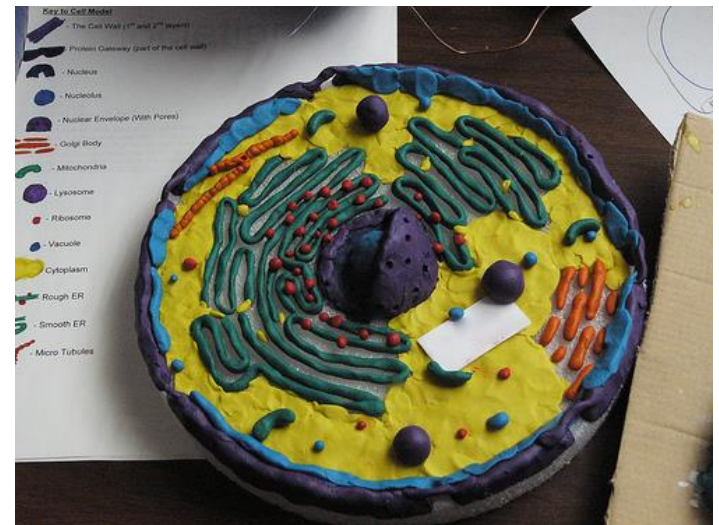
Different part of a room or route have
meaning!



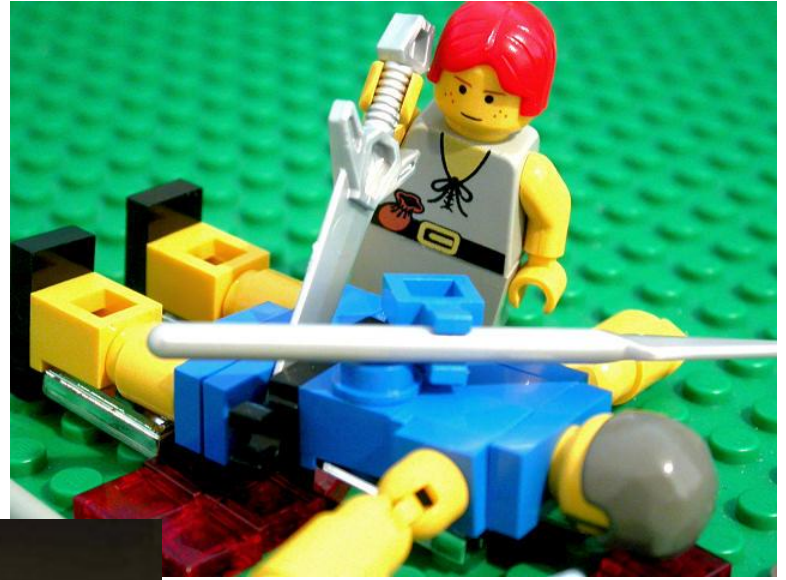
Make a model



Using play dough, card,
Lego, cake?!



Role Play



WRITE IT DOWN

Your brain has three kinds of memory cells - sound, sight and feel. The best kind of learning occurs when you use all three at the same time. Writing it down does this - you see the words, you say them in your mind as you write them, and you are using your movement as you write them down on the paper.

At school my friend continually stole my notes.

I had to copy them all out again and again.

But I had the last laugh - I got an 'A'!.



One tried and tested method is just to **copy out your notes**, by hand, **again and again**. Better still - because it makes you THINK about what you are writing - is **to make a paraphrase of your notes**, then a paraphrase of the paraphrase, and so on, until you have compressed your notes into a series of cryptic **headings**. Not only are these easy to learn, by writing and re-writing the words you have helped to embed them in your brain.



Draw a Storyboard

Try sequencing your ideas through drawings on a storyboard. Each sketch shows a key idea or significant moment. You don't have to be an artist. Quick sketches and stick figures are ideal.

Hamlet

Act 1 Scene 5

Revenge his foul and most unnatural murder



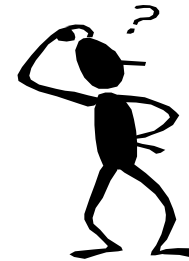
Hamlet



Ghost

Act 3 Scene 1

To be or not to be ?



Hamlet



Doodles

Identify the key points that you wish to learn

Create a drawing to help you fix these key points in your mind

Verbs

See
Scowl
Smell
Feel
Eat

Verbs describe movements

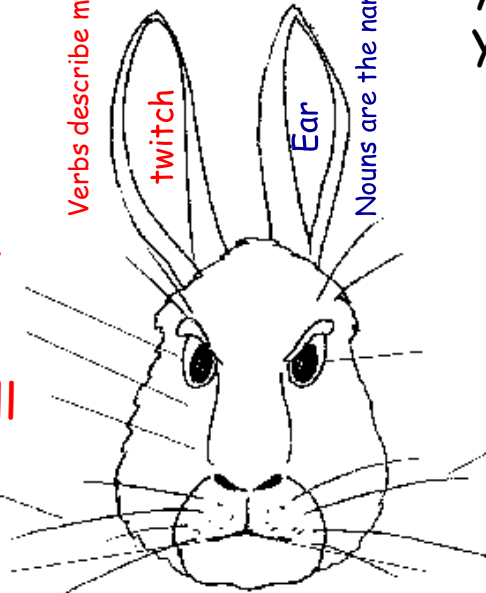
twitch

Ear

Nouns are the names of things

Nouns

Eye
Nose
Whisker
Mouth



Colour It

Write key points on
coloured card or bits
of coloured paper

Forces

Genetics and
Inheritance

Environment

Patterns of
Chemical Change

Waves and
Radiation

Arrange the items on the floor or on a table
in a way that makes sense to you. Turn the
pieces of paper over to use as flash cards to
test yourself



Make a revision timetable

Online – getrevising.co.uk

or

On Paper



To make a revision timetable you will need:

- ☐ **Your exam dates**
- ☐ **Topics/subjects**
- ☐ **To know best time of day for
you to revise**

e.g am, afterschool or pm

- ☐ **Dates of important events**

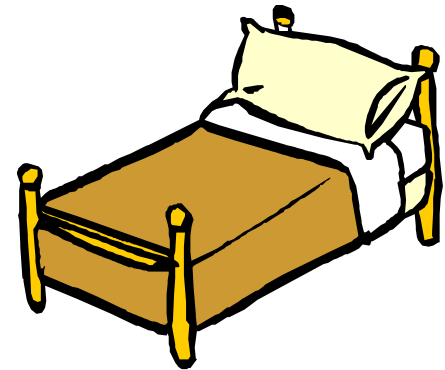
*e.g birthdays, clubs, favourite TV
programmes*

What kind of person are you ?



Some students are early birds.
They will want to use the morning to revise.

Late risers will avoid mornings like the
plague !



Night owls will do their best revision in the
evenings.

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
20mins <i>Maths</i> <i>Algebra</i>	20mins					
20mins						
20mins						
20mins						

Typical revision times: 4 x 20min blocks a day

Top Tips for Time Management!

- **Give more time for the subjects and topics that you find most difficult. No point spending time on easy topics!**
- **Remember to build in time to revisit a subject – just before the exam.**
- **Be prepared to change your plan - you may need more time**



Reward yourself!

- Think MOTIVATION!
- Sticking to your timetable deserves reward!
- Take short breaks between revision
- Revision will help you reach target grades
- Revision will give you confidence for the exam
- GCSEs are the springboard into your future!



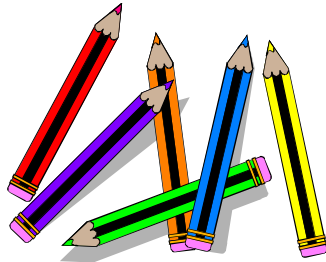


Are you a
G R E A T
Learner?

Reviser?

**Now you are ready for your
exams!**

The Night Before

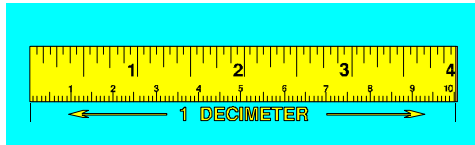


Check your **TIMETABLE**

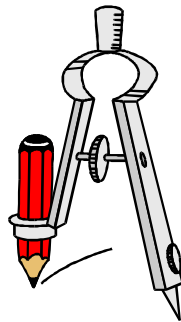
What time is the exam ? **Where is it ?**

Equipment check

**Pens, pencils, ruler, erasers,
calculator (carry spares)**



Final revision



If you still have work to do then do it immediately, but leave some time at the end of the evening to relax

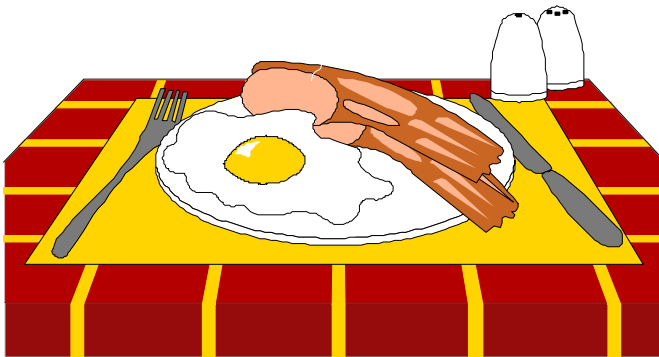
The Final Countdown

On the day of the exam:

AN EARLY RISE !

Eat breakfast

Allow plenty of time for your journey



Arrive at the exam early!

About 15 minutes early

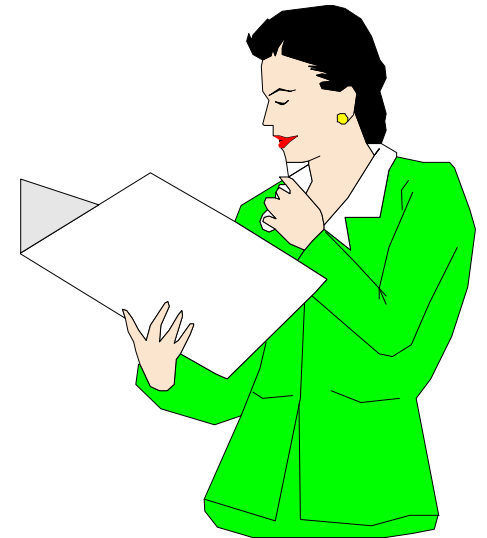
Check your equipment again

READ THE PAPER

Read all the instructions several times

If you do not understand - **ASK**

Make sure you know how many
questions you need to answer

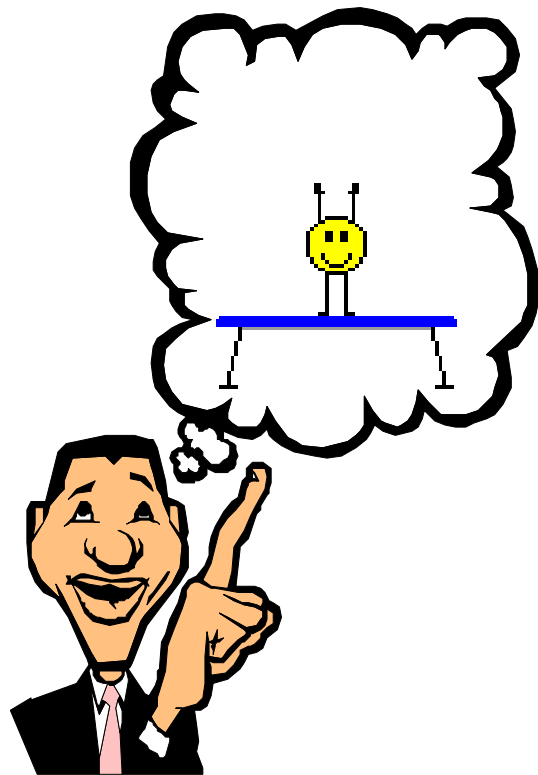


Check to make sure that you have a
complete question paper

In each subject your teachers will have
given you specific instructions. Remember
what they said!

POSITIVE THINKING

I CAN DO THIS!



This is a chance to show everything I have learned

This is my chance to achieve

I am capable of doing very well in this exam

I deserve to do well, because I have worked hard

I know what is expected of me in this exam - Everyone expects me to do my best!

I am well prepared





Are you a
G R E A T
reviser?