



Learning Support

The SEN-Inclusion Lead holds the required specialist National Award in SEND management, is trained to Diploma Level in Specific Learning Difficulties and teaches English and PSHE. It is her role to co-ordinate and direct SEN provision within the school. She has over 15 years' experience as a SENCo as well as working for 10 years within the Local Authority as a Race Equality Advisor and teacher. She is also a member of the School Governing Body.

The Inclusion Department, based in the Learning Suite, offers support and acts as a resource for students of all abilities and ages and for those students who have English as an additional language. Many students encounter additional need as they progress through secondary school and some need the assistance provided by our inclusion team. As a support team within a community school teaching assistants are trained and experienced in a variety of special educational needs and have particular experience and expertise in the following areas:

- Working with students with communication and interaction difficulties
- Working with children with cognition and learning difficulties
- Working with children with behaviour, emotional and social difficulties

All TAs are appraised each year through the schools Performance Management Review process and individual targets are set for each. Teaching Assistants are deployed in classrooms across the school to aid access to learning and to ensure that support is in place to develop students' independence as learners. Specialist Teaching Assistants provide support in Departmental areas to ensure a degree of expertise in classroom support.

In conjunction with this small group and one to one support is offered to those with an identified need and this may be as a result of internal assessment or external agency involvement, as well as referrals from primary schools, parents and students. Our Learning Suite has ICT access, printing facilities and offers support for home learning. It is open to all students at break and lunchtime throughout the week.

Newent Community School and Sixth Form Centre intervention classes are led by a specialist teacher who holds the National SENCo Award and was previously a primary school SENCo. The SEN Teacher delivers an appropriately differentiated literacy and numeracy course in Key Stage 3 for those students who enter school at below expected levels. Initially this tuition is provided during Modern Foreign Language lessons, however if rapid progress is made students can return to MFL in year 7. At Key Stage 4 some students are invited to follow a Pupil Progress option which focuses upon the improvement of literacy, numeracy and workplace skills.

Newent Community School and Sixth Form Centre's Careers Team work together to co-ordinate phases of transition such as from Key Stage 3 to 4, with individual options advice, as well as from KS4 to post 16 education. The SEN-Inclusion Lead, working with a Case Responsible Officer from Gloucestershire Youth Support Team, ensures all students with an EHCP move smoothly to post 16 education or training, the process beginning in Year 9. The school has well established links with the Advisory Teaching Service (ATS) and with the Educational Psychology Service who provide advice regarding individual students as well as whole school strategy and training upon request. The GLOSCOL Transitions Team attend all EHCP reviews, irrespective of the predicted post-16 destination, Foundation or Level 1 upwards and are also invited to work with students at risk of not securing a post-16 placement.

SEND is a major focus for the school. Our mission is to ensure that students with SEND achieve or exceed their predicted target levels/grades, through excellent teaching, high quality support and differentiation of



work in lessons. Teaching staff and the Inclusion Team work closely together to make sure that they meet the requirements of students with special educational needs and remove barriers to learning for any student.

Should you like to receive any additional information on this subject please contact Ms K Steger, Head of Department via email admin@newent.gloucs.sch.uk.